

Ahead with starters
Tapescript for skills practice 1-5

Skills Practice 1

Listening

Tapescript

R Young Learners English Skills practice.
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Hello. This is the starters listening test.
 Skills practice one.

R **Look at part one. Now look at the picture. Listen and look. There is one example.**

G Hi! Here is a photo of my friends. We are playing in the park near our school.

M Oh yes! Who's that? The boy on the bike? He is waving.

G He is my brother. His name is Bill. He is waving hello to our mother!

R Can you see the line? This is an example. Now you listen and draw lines.

R One

M I can see a girl here. She is eating an apple. What is her name?

G That is Alice. She is my friend. She loves fruit.

M Oh yes... Alice is sitting under the tree and eating an apple.

R Two

G Can you see Dan? He is my cousin. He is singing.

M Dan? Where is he?

G He is standing between the two dogs. Dan loves singing and he loves dogs.

M Yes, Dan looks happy singing to the dogs!

R Three

M Look at the girl. She is running. She is playing football.

G That is Kim. She loves football. She is very good at sports.

M Oh! Can Kim play hockey too?

G No, she plays football and baseball.

M Wow!

R Four

G Can you see the two frogs?

M Where? Where are the two frogs?

G The two frogs are near the tree. My friend Mark is playing with the frogs.

M Yes I see. Frogs are funny. Does Mark like frogs?

G Yes, he does!

R Five

M And who is that girl? She is in the red t-shirt and she is holding an ice cream.

G That is Grace. She loves ice cream on sunny days!

M I see. Grace is eating an ice cream to cool down in the afternoon.

G Yes....see you!

R Now listen to Part One again.
 That is the end of part one.

Part two. Look at the picture.
Listen and look. There are two examples.

M Hello, are you the girl in this picture?

G Yes, my name is Sue.

M And how do you spell that?

G S-U-E.

M And how old are you Sue?

G I'm ten.

M Ten?

G Yes!

R Can you see the answers? Now you Listen and write a name or a number.



R One

M Is this your duck in the picture with you?

G Yes it is.

M And what is its name?

G Its name is Lucy.

M That is a great name for a duck.

How do you spell that?

G L-U-C-Y.

R Two

M Sue, how old is Lucy?

G She's four years old.

M Oh, four years old!

R Three

M Is this your friend in the picture with you?

G Yes, it is!

M What's his name?

G His name's Tony.

M How do you spell that?

G T-O-N-Y.

R Four

M Is he in your class at school?

G Yes. We're in class four.

M Pardon?

G We're in class four.

R Five

M And has Tony got any animals?

G Yes. He has got some cats.

M Cats? How many?

G He's got two.

M That's great. Two cats. Thank you Sue.

R Now listen to Part Two again.
That is the end of Part Two.

Part three. Look at the pictures. Now listen and look. There is one example.

R Which is dad's motorbike?

B Is that black motorbike your dad's?

G No, it's grandfathers.

B Is your dad's motorbike red?

G No, the red motorbike is Bill's. Dad's motorbike is green.

R Can you see the tick? Now you listen and tick the box.

R One. What is Tom doing?

W Is Tom playing basketball in the garden?

B No, he isn't.

W Has he got a football?

B No he hasn't. Tom is painting in the garden.

R Two. Where are mum and dad?

G Are mum and dad watching television in the living room?

B No they aren't. They are in the kitchen.

G Are they eating?

B No, they are having a drink.

R Three. What is grandfather doing?

W I can't find grandfather. Is he in the kitchen?

G No. He's sitting in the garden.

W Is he sleeping?

G No, he isn't. He's reading a book.

R Four. Who's Ann with?

G Is Ann in her bedroom?

G No, she isn't. She's at school.

G Is she with her friend Sue?

G No. She is with her teacher Miss Kim.

R Five. Which woman is grandmother?

M Is grandmother wearing a dress?

B Yes, she is. She is wearing a purple dress.

M Oh, has she got a handbag?

B Yes. Her handbag is pink.

R Now listen to Part Three again.
That is the end of Part Three.

Part Four. Look at the picture. Listen and look. There is one example.

W Find the mouse under the chair.

B Sorry? Which mouse?

W The mouse under the chair. Colour it green.

B Green?

W Yes.

R Can you see the green mouse? This is an example. Now you listen and colour.

R One

W Do you see the mouse in front of the armchair?

B In front of the armchair?

W Yes. Please color it grey.

B Right. The mouse in front of the armchair is grey.

R Two

W Can you find the mouse behind the cupboard?

B Find the mouse where?

W Behind the cupboard. Colour it orange.

B That's silly! An orange mouse?

W Yes.

R Three

W Can you see the mouse between the two chairs?

B Where?

W Between the two chairs. Colour it brown.

B Cool. A brown mouse.

R Four

W Find the mouse on the armchair.

B The mouse on the armchair?

W Yes. Now colour it black.

B Oh yes, I see it. It is sleeping!

R Five

W There's a mouse on the phone. Do you see it?

B Sorry?

W The mouse on the phone. Colour it blue.

B A blue mouse?

W Yes!

R Now listen to Part Four again.

That is the end of the starters listening skills practice one.