

How shall we begin?

Icebreaker Activities for the First Day of Classes

Our Class Tree

Levels	Pre-A1 – B1
Type	Arts & Crafts
Objective	Introduce students and create a visual representation of the class community.
Materials	A large drawing/poster of a tree, paper leaves, markers, colored pencils, glue.
Instructions	1. Put a large tree on the classroom wall or board. 2. Give each student a paper leaf. 3. Ask them to write or draw some information about themselves on the leaf. 4. Students can include their name, favorite food, hobby, country/city, favorite animal, something they like, or something they would like to learn. 5. Students decorate their leaves and attach them to the tree. 6. Students then walk around and look at the other leaves. 7. Finish with a few questions (depending on the level): Who likes football? Who has a pet? Who likes the same music as you?, etc.



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Icebreaker Activities for the First Day of Classes

What Do My Pictures Say About Me?

Levels	A2 – C2
Type	Group Discussion
Objective	The teacher introduces themselves and encourages students to continue the game by sharing non-sensitive information about themselves.
Instructions	1. Choose three pictures that are related to you and put them on the board. Ask students to describe the pictures to make sure everyone understand what they depict. 2. Ask students, one by one, to give their own opinion about why each picture is connected to you. Don't tell them whether they are right or wrong yet. 3. After all students have expressed their opinions, reveal the meaning of the pictures. 4. Follow-up: Students can bring their own pictures to the next class and continue the game, or they can draw pictures and use them on the spot.
Example	



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